

2009 Kentucky High School Mock Trial Tournament  
**Scoresheet**

<b>P = Prosecution/Plaintiff:</b> _____ <div style="text-align: center; font-size: small;">(Team Code)</div>	<b>D = Defense:</b> _____ <div style="text-align: center; font-size: small;">(Team Code)</div>
<b>Date:</b> _____ <b>ROUND: (CIRCLE ONE)</b> <b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>Semifinal</b> <b>Final</b>	

Using a scale of 1 to 10, rate the P and D in the categories below.  
DO NOT use decimals or fractional points nor award zero points.  
**NO TIES ALLOWED IN TOTAL POINTS.**

Not Effective	Fair	Good	Excellent	Outstanding
1-2	3-4	5-6	7-8	9-10

SCORESHEET/BALLOT		P		D
Opening Statement				
Prosecution/Plaintiff First Witness:	Direct Examination			
	Cross-examination			
	Witness Presentation			
Prosecution/Plaintiff Second Witness:	Direct Examination			
	Cross-examination			
	Witness Presentation			
Prosecution/Plaintiff Third Witness:	Direct Examination			
	Cross-examination			
	Witness Presentation			
Defense/Defendant First Witness:	Direct Examination			
	Cross-examination			
	Witness Presentation			
Defense/Defendant Second Witness:	Direct Examination			
	Cross-examination			
	Witness Presentation			
Defense/Defendant Third Witness:	Direct Examination			
	Cross-examination			
	Witness Presentation			
Closing Argument				
<b>TOTAL SCORE: Add scores in each column.</b>				

\_\_\_\_\_  
Judge's Code

## Explanation of the Performance Ratings Used on the Scoresheet

*(See Rules 5.3, 5.4 and Scoresheet)*

Individual participants will be rated on a scale of 1 – 10 points, according to their roles in the trial. The Scoring Judge is scoring **individual performance** in each category. The scoring judge is NOT scoring the legal merits of the case.

Scoring Judges may individually consider penalties for violation of the Rules of the Competition. Penalties would reduce point awards in the appropriate performance categories below. Penalties will not be indicated separately on the scoresheet.

Judges may recognize outstanding individual presentations by selecting one OUTSTANDING ATTORNEY and one OUTSTANDING WITNESS per round per team. Each judge determines individually which student will receive his/her vote.

Points	Performance	Criteria for Evaluating Student Performance
1 - 2	Not Effective	Unsure of self, illogical, uninformed, not prepared, speaks incoherently, and ineffective in communication
3 - 4	Fair	Minimally informed and prepared. Performance is passable, but lacks depth in terms of knowledge of task and materials; communications lack clarity and conviction
5 - 6	Good	Good, solid, but less than spectacular performance; can perform outside of written notes, but with less confidence than when using written notes; logic and organization are adequate, but does not convey mastery of same; communications are clear and understandable, but could be stronger in fluency and persuasiveness
7 - 8	Excellent	Fluent, persuasive, clear and understandable; well organized materials and thoughts; exhibits mastery of the case and materials; thinks quickly and spontaneously; does not read from notes
9 - 10	Outstanding	Exceptional presentation; flawless; superior in qualities listed for performance meriting 7-8 points

The team with the higher number of points shall win the ballot; the team winning the majority of the ballots shall win the round.

Scoring Judges are reminded to tally all scores, check totals closely, and sign the scoresheet before returning the scoresheet to the appropriate tournament official.